



History Curriculum Statement- WPS

Curriculum Intent

At Woolton Primary we believe that fostering a rich understanding of local and global history is essential in developing self-identity.

We look back to explore how ancient civilisations have shaped the world and different cultures and examine significant events and eras in British history. This knowledge allows children to appreciate how a democratic and multi-cultural Britain evolved whilst developing a deep understanding of chronology.

We want our children to use our wonderful city to learn from other cultures, respect diversity and work together with our core values at the heart of everything we do.

Curriculum Implementation

The history curriculum has been carefully built and the learning opportunities and assessment milestones for each year group crafted to ensure progression and repetition in terms of embedding key learning, knowledge and skills.

Our history curriculum is thorough in knowledge-building, achieved through intricate coherence and tight sequencing.

It has global and cultural breadth, embracing wide diversity across ethnicity, gender, region and community.

It has a rapid impact on literacy through systematic introduction and revisiting of new vocabulary.

It has subject-specific disciplinary rigour, teaching pupils to interpret and argue, to advance and weigh claims, and to understand the distinctive ways in which subject traditions enquire and seek truth.

It has well-told stories including beautifully written narratives and nurture of teachers' own story-telling art.

As well as a highly inclusive approach, secured partly through common knowledge (giving access to common language) and partly through thorough high-leverage teaching that is pacy, oral, interactive and fun.

It has an efficient, effective use of lesson time, blending sharp pace, sustained practice and structured reflection.

History is taught in blocks across the school year in KS1 and 2. We also have a History curriculum week when an off curriculum area of History is studied this is often pupil led. For example, Year 4 studied the Titanic and Year 3 all selected a different inventor that changed our lives.

The History lead attends subject briefings regularly and then this is fed back to teaching staff in school briefings.

Teachers using the new Opening Worlds curriculum starting in Year 3 and rolling out over four years will receive additional training and support.

The school recognises the need to organise and purchase high quality resources and organise them efficiently. Resources are kept within the appropriate classrooms. Opening Worlds resources are bought yearly.





Curriculum Impact

They are Historians!

At Woolton Primary the children will...

- become increasingly critical and analytical within their thinking. Making informed and balanced judgements based on their knowledge of the past.
- become increasingly aware of how historical events have shaped the world that they currently live in.
- They will also have a further understanding of History on a local level and on a small-scale.
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning.
- Where applicable, children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of History.
- Children are to retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.

