PE and Sport Premium 2025 to 2026

Allocation spending impact and sustainability

Woolton Primary School used the PE and sport premium to widen access, strengthen staff expertise and increase participation in physical activity and competitive sport. The school received £21,320 and invested a further £5,434 from its wider budget.

£21,320	£26,754	Platinum
Grant allocation	Total investment	School Games Mark

Our approach

We believe that high-quality PE, sport and physical activity support pupils' health, wellbeing, personal development and readiness to learn. Funding was directed towards sustainable staff development, targeted participation, inclusive competition and additional swimming support.

Our provision was designed to benefit pupils across Years 1 to 6, including pupils with SEND, girls, less active pupils and other pupils who may experience barriers to participation.

FUNDING OVERVIEW

How the funding was used

The school supplemented the grant to extend the breadth and reach of provision.

Area of expenditure	Cost	Purpose	Main impact
PE development and partnership support package	£10,000	Coach-led CPD, modelling and shared delivery; LSSP membership and events; MSB Woolton partnership support; and scooter and cycling opportunities.	Stronger staff expertise and wider understanding of inclusive school sport, alongside broader opportunities for pupils.
Competitive sports transport	£11,787	Travel to competitive sporting events for pupils from Years 1 to 6.	Removed access barriers and enabled broad, inclusive participation, including for pupils with SEND.
Year 6 top-up swimming	£2,967	Additional swimming and water-safety provision for pupils not yet meeting national expectations.	Improved swimming confidence, strokes and safe self-rescue.
Targeted lunchtime sports coaching	£1,500	Structured physical activity with a focus on vulnerable and less active groups.	Increased participation, confidence, teamwork and active play.
Monday Morning High 5 Club	£500	Sport, physical activity and wellbeing support at the start of the week.	A positive and predictable start to the week for targeted pupils.
Total investment	£26,754	PE, sport and physical activity provision across the school.	£5,434 additional investment was met from the school's wider budget.

Integrated support package

The £10,000 PE development and partnership support package combined staff development with wider school sport provision. It included coach-led professional development, modelling and shared delivery; renewed Liverpool Schools Sports Partnership membership and staff attendance at partnership events; support for the extended MSB Woolton partnership; and additional scooter and cycling opportunities for younger pupils.

Staff participation in LSSP events and partnership activity broadened their understanding of inclusive school sport, competition pathways and effective practice. Knowledge and resources gained through the package remain within school and continue to influence curriculum delivery and wider sporting provision.

IMPACT

Progress across the five key areas

The outcomes below reflect the Department for Education's five areas for effective use of the premium.

Key area	What Woolton did	Impact and evidence
1 Staff confidence knowledge and skills	The £10,000 integrated package provided modelling, shared delivery, planning support, professional feedback, LSSP membership and staff attendance at partnership events.	Staff developed greater confidence, subject knowledge and a wider understanding of inclusive school sport, competition and progression. Skills remain within school and support future cohorts.
2 Engagement in regular physical activity	Targeted lunchtime coaching, Monday High 5 Club and additional scooter and cycling opportunities.	More structured opportunities were available during the school day, with targeted support for pupils needing encouragement.
3 Profile of PE and sport	Whole-school commitment to competition, inclusive participation and sporting achievement.	Woolton achieved the Platinum School Games Mark, recognising sustained high-quality provision and participation.
4 Broader and more equal experience	The integrated support package included LSSP membership, the extended MSB Woolton partnership and scooter and cycling opportunities, with a focus on girls, less active pupils and inclusive access.	Pupils experienced a wider range of activities and barriers to participation were reduced.
5 Participation in competitive sport	£11,787 funded transport to a wide range of competitions for pupils from Years 1 to 6, including pupils with SEND.	More pupils could represent the school, experience competition and develop teamwork, resilience and belonging.

Inclusive participation

Participation was planned to include pupils who might otherwise be under-represented. Targeted clubs and coaching provided supportive entry points, while funded transport ensured that the cost and logistics of travel did not prevent pupils from representing the school.

Year 6 swimming outcomes

Outcomes are based on pupils' most recent swimming and water-safety assessment.

78%	77%	80%
Swam at least 25 metres	**Used a range of strokes effectively**	**Performed safe self-rescue**

Additional top-up swimming was provided for Year 6 pupils who had completed the school's core swimming programme but had not yet achieved the national curriculum expectations. This provision focused resources on pupils with the greatest remaining need.

How improvements will be sustained

- Staff learning from specialist support will continue to inform planning and classroom practice, reducing reliance on external delivery.
- The Monday Morning High 5 Club will continue in 2026-27 and will be funded directly by the school.
- Participation information will continue to be reviewed, with attention to girls, pupils with SEND, disadvantaged pupils and less active pupils.
- Relationships with LSSP and MSB Woolton will continue to support inclusive opportunities, pathways and competition.
- Swimming outcomes will be monitored so that pupils requiring additional support can be identified accurately.
- Leaders and governors will review expenditure, participation and impact to inform future priorities.

Accountability

School leaders and governors review the use and impact of the PE and sport premium. This report records the school's 2025-26 allocation, expenditure, swimming outcomes and plans for sustaining improvement.

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