



# Woolton Primary School

## Progression Map

## GEOGRAPHY

Geography Progression Map	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"><li>Know they live in England</li><li>Know the world has many places</li><li>Recognise that places can be near or far</li></ul>	<ul style="list-style-type: none"><li>Name the UK</li><li>Name the four countries of the UK</li><li>Recognise where they live within the UK</li></ul>	<ul style="list-style-type: none"><li>Name the seven continents</li><li>Name the five oceans</li><li>Locate the UK on a world map</li><li>Name and locate the four countries of the UK and their capital cities</li></ul>	<ul style="list-style-type: none"><li>Locate the UK and Europe on maps</li><li>Identify regions of the UK</li><li>Recognise Europe as a continent</li><li>Identify longest rivers and highest mountains in the world</li></ul>	<ul style="list-style-type: none"><li>Locate European countries</li><li>Identify major rivers and mountains in Europe</li><li>Use maps to locate studied countries</li><li>To be able to locate regions of similar environmental region on a map</li></ul>	<ul style="list-style-type: none"><li>Locate North and South America</li><li>Use latitude and longitude to locate places</li><li>Identify climate zones globally</li></ul>	<ul style="list-style-type: none"><li>Locate countries in Africa or Asia</li><li>Identify major physical features globally</li><li>Understand global location in relation to trade and population</li><li>To understand the meaning of latitude, longitude, Equator, N and S hemisphere, Tropics of Cancer and Capricorn, Greenwich Meridian</li></ul>
Place Knowledge	<ul style="list-style-type: none"><li>Describe their home and school</li></ul>	<ul style="list-style-type: none"><li>Describe their local area</li><li>Describe a</li></ul>	<ul style="list-style-type: none"><li>Describe features of the UK</li></ul>	<ul style="list-style-type: none"><li>Describe physical and human features</li></ul>	<ul style="list-style-type: none"><li>Describe characteristics of a European</li></ul>	<ul style="list-style-type: none"><li>Describe regions of the Americas</li></ul>	<ul style="list-style-type: none"><li>Describe global regions in detail</li></ul>



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	<ul style="list-style-type: none"><li>• Talk about familiar places</li><li>• Recognise differences between places</li></ul>	<ul style="list-style-type: none"><li>• place in the UK</li><li>• Identify similarities and differences</li></ul>	<ul style="list-style-type: none"><li>• Describe features of a non-European country</li><li>• Compare two contrasting places</li></ul>	<ul style="list-style-type: none"><li>• of UK regions</li><li>• Describe features of a European region</li><li>• Compare places within and beyond the UK</li></ul>	<ul style="list-style-type: none"><li>• country</li><li>• Compare rural and urban settlements</li><li>• Explain why settlements develop</li></ul>	<ul style="list-style-type: none"><li>• Explain how climate shapes places</li><li>• Compare regions across continents</li></ul>	<ul style="list-style-type: none"><li>• Compare levels of development</li><li>• Explain interdependence between regions</li></ul>
Human and Physical Geography	<ul style="list-style-type: none"><li>• Identify simple physical features</li><li>• Identify simple human features</li><li>• Talk about how people use places</li></ul>	<ul style="list-style-type: none"><li>• Identify physical features (river, hill)</li><li>• Identify human features (roads, buildings)</li><li>• Observe seasonal weather</li></ul>	<ul style="list-style-type: none"><li>• Describe weather patterns</li><li>• Identify hot and cold places</li><li>• Explain basic climate differences</li><li>• To use basic geographical vocabulary to refer to key physical and human features</li></ul>	<ul style="list-style-type: none"><li>• Describe hills, mountains, rivers and coasts</li><li>• Explain how landscapes are formed</li><li>• Understand physical geography of the UK</li></ul>	<ul style="list-style-type: none"><li>• Explain river processes</li><li>• Understand land use and settlements</li><li>• Explain human-physical interaction</li></ul>	<ul style="list-style-type: none"><li>• Explain climate zones and biomes</li><li>• Describe vegetation belts</li><li>• Explain how humans adapt to environments</li></ul>	<ul style="list-style-type: none"><li>• Explain population distribution</li><li>• Understand migration and trade</li><li>• Evaluate sustainability and human impact</li></ul>
Geographical Skills and Fieldwork	<ul style="list-style-type: none"><li>• Use simple maps and globes</li><li>• Draw information</li></ul>	<ul style="list-style-type: none"><li>• Use simple maps and symbols</li><li>• Use aerial photographs</li></ul>	<ul style="list-style-type: none"><li>• Use world maps and globes</li><li>• Use simple data and</li></ul>	<ul style="list-style-type: none"><li>• Use atlases and OS-style maps</li><li>• Read symbols and keys</li></ul>	<ul style="list-style-type: none"><li>• Use maps, atlases, globes and maps</li><li>• Digital/computer mapping</li></ul>	<ul style="list-style-type: none"><li>• Interpret climate graphs and maps</li><li>• Compare geographical</li></ul>	<ul style="list-style-type: none"><li>• Analyse data from multiple sources</li><li>• Evaluate geographical</li></ul>



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	<p>from a simple map</p> <ul style="list-style-type: none"><li>• Use positional language</li><li>• Talk about what they observe, hear and feel whilst outside</li></ul>	<ul style="list-style-type: none"><li>• Use basic compass directions</li><li>• Use photos to locate a familiar place</li><li>• Make a simple map</li><li>• Observe and record information about the local area</li></ul>	<p>charts</p> <ul style="list-style-type: none"><li>• Ask and answer geographical questions</li></ul>	<ul style="list-style-type: none"><li>• Describe locations accurately</li><li>• Know the eight points of a compass</li></ul>	<p>(Google Earth) to locate countries and describe features studied</p> <ul style="list-style-type: none"><li>• Collect geographical data</li><li>• Present findings using charts and maps</li><li>• Use fieldwork observations</li><li>• To understand how colours are used on a map to show different physical zones</li></ul>	<p>data</p> <ul style="list-style-type: none"><li>• Draw conclusions from evidence</li><li>• 4-figure grid references</li></ul>	<p>issues</p> <ul style="list-style-type: none"><li>• Communicate findings clearly</li><li>• 6-figure grid references</li><li>• Begin to use latitude and longitude to describe location.</li><li>• Compare aerial photos and maps over time</li></ul>
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