



Woolton Primary School

Progression Map

GEOGRAPHY

Geography Progression Map	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none">• Know they live in England• Know the world has many places• Recognise that places can be near or far	<ul style="list-style-type: none">• Name the UK• Name the four countries of the UK• Recognise where they live within the UK	<ul style="list-style-type: none">• Name the seven continents• Name the five oceans• Locate the UK on a world map• Name and locate the four countries of the UK and their capital cities	<ul style="list-style-type: none">• Locate the UK and Europe on maps• Identify regions of the UK• Recognise Europe as a continent• Identify longest rivers and highest mountains in the world	<ul style="list-style-type: none">• Locate European countries• Identify major rivers and mountains in Europe• Use maps to locate studied countries• To be able to locate regions of similar environmental region on a map	<ul style="list-style-type: none">• Locate North and South America• Use latitude and longitude to locate places• Identify climate zones globally	<ul style="list-style-type: none">• Locate countries in Africa or Asia• Identify major physical features globally• Understand global location in relation to trade and population• To understand the meaning of latitude, longitude, Equator, N and S hemisphere, Tropics of Cancer and Capricorn, Greenwich Meridian
Place Knowledge	<ul style="list-style-type: none">• Describe their home and school	<ul style="list-style-type: none">• Describe their local area• Describe a	<ul style="list-style-type: none">• Describe features of the UK	<ul style="list-style-type: none">• Describe physical and human features	<ul style="list-style-type: none">• Describe characteristics of a European	<ul style="list-style-type: none">• Describe regions of the Americas	<ul style="list-style-type: none">• Describe global regions in detail



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	<ul style="list-style-type: none"> • Talk about familiar places • Recognise differences between places 	<ul style="list-style-type: none"> • Identify similarities and differences place in the UK 	<ul style="list-style-type: none"> • Describe features of a non-European country • Compare two contrasting places 	<ul style="list-style-type: none"> • Describe features of a European region • Compare places within and beyond the UK 	<ul style="list-style-type: none"> • Compare rural and urban settlements • Explain why settlements develop 	<ul style="list-style-type: none"> • Explain how climate shapes places • Compare regions across continents 	<ul style="list-style-type: none"> • Compare levels of development • Explain interdependence between regions
Human and Physical Geography	<ul style="list-style-type: none"> • Identify simple physical features • Identify simple human features • Talk about how people use places 	<ul style="list-style-type: none"> • Identify physical features (river, hill) • Identify human features (roads, buildings) • Observe seasonal weather 	<ul style="list-style-type: none"> • Describe weather patterns • Identify hot and cold places • Explain basic climate differences • To use basic geographical vocabulary to refer to key physical and human features 	<ul style="list-style-type: none"> • Describe hills, mountains, rivers and coasts • Explain how landscapes are formed • Understand physical geography of the UK 	<ul style="list-style-type: none"> • Explain river processes • Understand land use and settlements • Explain human-physical interaction 	<ul style="list-style-type: none"> • Explain climate zones and biomes • Describe vegetation belts • Explain how humans adapt to environments 	<ul style="list-style-type: none"> • Explain population distribution • Understand migration and trade • Evaluate sustainability and human impact
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> • Use simple maps and globes • Draw information 	<ul style="list-style-type: none"> • Use simple maps and symbols • Use aerial photographs 	<ul style="list-style-type: none"> • Use world maps and globes • Use simple data and 	<ul style="list-style-type: none"> • Use atlases and OS-style maps • Read symbols and keys 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping 	<ul style="list-style-type: none"> • Interpret climate graphs and maps • Compare geographical 	<ul style="list-style-type: none"> • Analyse data from multiple sources • Evaluate geographical



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	<p>from a simple map</p> <ul style="list-style-type: none">• Use positional language• Talk about what they observe, hear and feel whilst outside	<ul style="list-style-type: none">• Use basic compass directions• Use photos to locate a familiar place• Make a simple map• Observe and record information about the local area	<p>charts</p> <ul style="list-style-type: none">• Ask and answer geographical questions	<ul style="list-style-type: none">• Describe locations accurately• Know the eight points of a compass	<p>(Google Earth)</p> <p>to locate countries and describe features studied</p> <ul style="list-style-type: none">• Collect geographical data• Present findings using charts and maps• Use fieldwork observations• To understand how colours are used on a map to show different physical zones	<p>data</p> <ul style="list-style-type: none">• Draw conclusions from evidence• 4-figure grid references	<p>issues</p> <ul style="list-style-type: none">• Communicate findings clearly• 6-figure grid references• Begin to use latitude and longitude to describe location.• Compare aerial photos and maps over time
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